

what we make it. Ours is a government not only for the people but by the people. It is, therefore, not only the duty but the privilege of every citizen to aid in making our government the very best. To this end each should be familiar with our laws and should study our social questions. There are yet before us many problems to be solved and evils to be corrected. The individual that would act intelligently and successfully must examine these problems in the light of Economics and Sociology. Our future is full of possibilities both of good and evil, and whether the future shall add new blessings and a greater lustre to our present civilization, or whether it shall overthrow what has been gained by so much toil and suffering, will depend entirely upon the character of the citizenship of the nineteenth century.

The purpose of our course in Economics and Sociology shall be to present these two kindred sciences in as clear and yet in as scientific manner as possible. The text books suggested will be the latest and best; and the instructor will give from time to time such help as in his judgment the reader needs.

I ECONOMICS

Text Book: Ely's Outlines of Economics.

This course is supposed to be completed in six months. Instruction sheets will be forwarded to the student as rapidly as he is prepared for them. One examination sheet should be filled out each week.

The following books are suggested for further study:

Mill's Pol. Economy, McLaughlin.

Walker's Polit. Economy.

Bullock—Introduction to study of Economics.

II SOCIOLOGY

Sociology is one of our newest sciences and at the same time one of the most interesting and helpful to all people and especially to those who have to do public work of any kind. No preacher can afford to remain unacquainted with this science. The course is offered with the hope that many of our ministers may take advantage of it. The first course will be very elementary in character, and afterward if there is sufficient demand further and deeper study will be offered.

A knowledge of Pol. Economy and Pol Science should be had as a preparation for this course. Those having neither should take the first course.

Text Book: "Elements of Sociology." Gidding.

Suggested books for further study:

Small and Vincent's Introd. to Sociology.

Outlines of Sociology—Gidding.

" " —Ward.

III. COURSE IN GEOLOGY

PROF C ORVILLE WITTER

In this age of great activity and enterprise no one can hope to stand very high in any line of work without the elements of a broad education. He must know something about a great many things and make a specialty of some particular line of work.

There was a time when one who knew the common branches a little better than the ordinary pupil could teach school, and he who could quote a large number of verses verbatim from the Bible and talk for an hour or two, could be a preacher. Fortunately for the coming generations, that day is past. The common school teacher or preacher who hopes to stand high in his profession must know more than he has to teach or preach. No one is fit to teach or preach until he has made a study of some language besides his own and has worked along the lines of science and mathematics.

Of the sciences, one of the most interesting and instructive is that of Geology. In offering this course we believe we are supplying a real need and shall do all we can to make it a profitable and useful course.

The course will be elementary enough for those beginning the work and at the same time work will be given which will be suitable for those who desire a deeper study of the subject,

The text book used in this course will be LeConte's Compend of Geology, published by the American Book Co., Cincinnati, O.

Courses in English

PROF L L GARBER

IV. RHETORIC

The purposes of this course is to train the student in the production of correct, forcible, effective and elegant english. The work will be based upon a careful study of the form, structure and development of the paragraph, include the logical development of themes, a study of literary types, and incidentally of sentence structure, figures of speech, etc. The work will be along new lines according to latest methods, and hence mainly constructive: there will be little memorizing of formal rules, much learning to know and to do by doing. By taking this course, the student may not only largely increase his power and skill to speak and to write effectively, but also greatly enhance his ability to enjoy and to understand the best in literature.

The character of the work will be such that both those who have not had, and those who have had, previous training in Rhetoric may pursue it with profit. A text-book, costing probably a dollar, will be used as a basis for the work.

V ENGLISH LITERATURE

In this course it is proposed to make a somewhat critical study of a considerable number of standard selections and masterpieces of English prose and poetry, in connection with a brief but comprehensive survey of the subject. The work will bring the student into vital contact with the great master-minds of English Literature, and be a real study of Literature rather than a study about it.

The aim will be (1) to develop in the student a keener enjoyment of the good and the beautiful in Literature, and hence in nature and in man; (2) to train him in the analysis of selections so that he may understand their structure, method, teaching, and artistic finish, and hence read understandingly; (3) to acquaint him with standard literary types and forms; (4) to have him acquire a body of inspiring, power giving thought from the best source; (5) to give him something of that liberal culture that comes from associations with the good and the great, and of that knowledge of his own weakness, powers and capabilities, which prepares for "complete living."

This course will prove both interesting and instructive, and will be adapted to the needs and capabilities of the student. Text books for reference and study, to cost approximately \$2.00, will be used. Particulars will be given on application.

Bible History

J. ALLEN MILLER

The Bible has come to hold a more prominent place in our Collegiate courses during the last few years. It has more students than ever before. Researches in the lands of the Book have added interest to this work. The basis for all efficient work in this field must be laid in History. It is our purpose to offer, during the present year, the following work. A short time each day will suffice to do the work in either course. Pleasure and profit will both accrue thru earnest endeavor and careful work which may be done in a half hour each day.

VI. OLD TESTAMENT HISTORY

This course will embrace the entire field of Old Testament History in Outline.

No text-book apart from the Revised Old Testament will be needed except an Outline. A list of reference books will be given.

VII. NEW TESTAMENT HISTORY

No period of history has such a charm as that usually known as the Age of the Apostles. I have decided to offer a course bearing upon this phase of New Testament History. As a guide in our study, Pures' "The Apostolic Age" will be used.

For further particulars relating to any of the courses address,
Prof. J. ALLEN MILLER, Ashland, O.